

Student: Student, Grade 3 B
 School: Glenn D'Y9 Ya Yntary
 Teacher: Teacher, Grade 3

Attendance Summary:

Absences and Tardies in whole numbers

Q1		Q2		Q3		Q4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
2	0	2	0	2	0	0	0	6	0

ENGLISH LANGUAGE ARTS & LITERACY				
	Term			
	Q1	Q2	Q3	Q4
Term grade	A	A		
Final grade				
TCAP				
MODIFICATIONS/ACCOMMODATIONS				
EL Accommodations Used				
EE Accommodations Used				
EE Modified Instruction/Standards Used				
EFFORT				
Effort	E	S		
STANDARD SCORE				
RL.3.1 Asks and answers questions to demonstrate understanding of text, referring explicitly to the text as the basis for the answers.	2	2		
RI.3.4 Determines the meaning of general academic and domain-specific words and phrases in a text relevant to Grade 3 topics or subject areas.	2	2		
RF.3.4 Reads with sufficient accuracy and fluency to support comprehension.	2	3		
W.3.1 Writes opinion pieces on topics or texts supporting a point of view with reasons.		2		
W.3.2 Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.	2	2		
W.3.7 Conducts short research projects that build knowledge about a topic.		2		
SL.3.1 Engages effectively in a range of collaborative discussions (one-on-one, group or teacher led) with diverse partners on Grade 3 topics and texts; builds on others' ideas and expresses their own clearly.	2	2		
SL.3.5 Creates engaging audio				

ENGLISH LANGUAGE ARTS & LITERACY				
	Term			
	Q1	Q2	Q3	Q4
recordings of stories or poems demonstrating fluid reading at an understandable pace; adds visual displays when appropriate to emphasize or enhance certain facts or details.				
L.3.1 Demonstrates a command of the conventions of standard English grammar and its usage when writing or speaking.	2	2		
L.3.2 Demonstrates a command of the conventions of standard English capitalization, punctuation and spelling when writing.	2	2		
L.3.4 Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, chooses flexibly from a range of strategies.	2	2		
L.3.6 Acquires and uses grade-appropriate conversational, general academic and domain specific words and phrases correctly, including those that signal spatial and temporal relationships.	2	2		

MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
Term grade	A	B		
Final grade				
TCAP				
MODIFICATIONS/ACCOMMODATIONS				
EL Accommodations Used				
EE Accommodations Used				

MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
EE Modified Instruction/Standards Used				
EFFORT				
Effort	E	E		
STANDARD SCORE				
3.OA.A.1 Interpret products of whole numbers. e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each.				
3.OA.A.2 Interpret whole-number quotients of whole numbers, e.g., interpret $56 \div 8$ as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each.				
3.OA.A.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.	2	2		
3.OA.A.4 Determine the unknown whole number in a multiplication or division equation relating three whole numbers.				
3.OA.B.5 Apply properties of operations as strategies to multiply and divide.	2	2		
3.OA.B.6 Understand division as an unknown-factor problem.				
3.OA.C.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division or properties of operations.	2	2		
3.OA.D.8 Solve two-step word problems using the four operations.	2	2		

To Parent/Guardian of Grade 3 B Student
 2601 Bransford Ave
 ANTIOCH, TN 37013

Modifications/Accommodations indicated

Standards more reflective of TN State Standards

MATHEMATICS				
	Term			
	Q1	Q2	Q3	Q4
Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.				
3.OA.D.9 Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations.				
3.NF.A.1 Understand a fraction 1/b as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size 1/b.				
3.NF.A.2 Understand a fraction as a number on the number line; represent fractions on a number line diagram.				
3.NF.A.3 Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.				
3.MD.A.1 Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.				
3.MD.A.2 Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l). Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units.				
3.MD.C.5 Recognize area as an attribute of plane figures and understand concepts of area measurement.				
3.MD.C.6 Measure areas by counting unit squares.				
3.MD.C.7 Relate area to the operations of multiplication and addition.				

SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Term grade	A	B		
Final grade				
TCAP				
MODIFICATIONS/ACCOMMODATIONS				
EL Accommodations Used				
EE Accommodations Used				
EE Modified Instruction/Standards Used				
EFFORT				
Effort	E	S		
STANDARD SCORE				
Culture: Analyzes the impact of physical and human geography on cultures in times past and present (3.14, 3.31, 3.39, 3.46, 3.53, 3.57)		2		
Geography: Understands that geography influences the development of a region and the interactions between people and the environment (3.1-3.13, 3.18-3.22, 3.27, 3.33-3.34, 3.41,3.42, 3.48-3.50, 3.55, 3.59-3.60, 3.66-3.68)	2	2		
Economics: Understands production, distribution and consumption of goods and services on local and global scales (3.23-3.26, 3.35-3.37, 3.43-3.44, 3.51-3.52, 3.56, 3.61-3.62)	2	2		
Government & Civics: Understands connections to the past and the ways in which local, regional and national governments developed. Understands the role of rules and laws in our daily lives; the basic structure of the United States government; and compares different government systems (3.28-3.30, 3.38, 3.45, 3.65)	2	2		
History: Understands the contributions of famous individuals in history from various ethnic, racial, religious, and socioeconomic groups towards the development of civilizations around the world (3.15-3.17, 3.32, 3.40, 3.47, 3.54, 3.58, 3.63-3.64)		2		

SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Term grade	B	B		
Final grade				
TCAP				
MODIFICATIONS/ACCOMMODATIONS				
EL Accommodations Used				
EE Accommodations Used				
EE Modified Instruction/Standards Used				
EFFORT				
Effort	E	E		
STANDARD SCORE				
GLE 0307.Inq.1-6: Embedded Inquiry	2	2		
GLE 0307.T/E.1-5: Embedded Technology and Engineering	2	2		
GLE 0307.1.1 : Life Science	2	2		
GLE 0307.2.1 -2: Interdependence				
GLE 0307.3.1: Flow of Matter and Energy				
GLE 0307.4.1-2: Heredity				
GLE 0307.5.1-2: Biodiversity and Change				
GLE 0307.6.1:Earth and Space Science				
GLE 0307.7.1-4: The Earth				
GLE 0307.8.1-4: The Atmosphere				
GLE 0307.9.1-3: Physical Science				
GLE 0307.10.1-2: Energy				
GLE 0307.11.1-2: Motion				
GLE 0307.12.1: Forces in Nature				

RELATED ARTS				
	Term			
	Q1	Q2	Q3	Q4
ART	A	A		
MUSIC	A	A		
PHYSICAL EDUCATION	A	A		
COMPUTER	A	A		
OTHER				

STUDENT RESPONSIBILITIES				
	Term			
	Q1	Q2	Q3	Q4
Notice of Concern Attached				
Conference Request Attached				
Communication Attached				
LEARNING				
Listens and follows directions				
Works well independently				
Works cooperatively in a group				
Completes work/assignments on time				
Returns homework and/or signed notes on time				
Organizes materials and workspace				
Uses time productively and stays on task				
Seeks help when needed				
Displays positive attitude				
Participates/interacts in learning activities				
BEHAVIOR				
Follows school rules				
Demonstrates self-control				
Accepts responsibility for actions				
Respects the rights and property of others				
Respects authority				
Interacts well with peers				
HELPING YOUR CHILD				
Attends school regularly				
Arrives on time				
Refrains from early dismissals				
Comes prepared to learn (e.g., well-rested, proper nutrition, has necessary materials)				
Brings necessary materials to class				
Completes homework				
Reads at home daily	X	X		
Attends parent-teacher conference				
Practices math facts at home daily				
Practices sight words/vocabulary at home daily				

N(60-69) U(0-59)
2-4 Legend: A(90-100) B(80-89) C(70-79) D(60-69)
F(0-59)
Standards: 1=Limited 2=Developing 3=Meets
Proficiency
Effort: E=Exceptional S=Satisfactory N=Needs
Improvement
Student Responsibilities: X=needs attention

 Parent Signature

Place for Parent Signature

*Comments: K-1 Legend: E(90-100) S(80-89) P(70-79)